

RE Creation, People who care for us, daily prayers, meditation.

Writing Read, write inc, writing area, writing opportunities across other areas within the classroom, i.e.: home corner, art area etc. Kinetic Letters. Mark making, birthday cards and invitations.



Understanding of the world

People who care for us, Marvellous me, class discussions, family, sequencing growing up, exploring our school-mapping.

Reading Daily Story times- VIPERS, Read Write Inc. Reading initial sounds, blending, rhyming strings, sequencing, poem of the week, handling books correctly.

Listening, Attention, Understanding and Speaking

Story time, Classroom routines and instructions, Teacher led activities. Show and Tell, Role play.

YR Curriculum – Autumn 1 **‘Marvellous Me’** **Marian Term** ***Caritas in Action: Family and community.***

Visits / Events

Starting school, visit from dental hygienist.

Number and Numerical pattern Matching and sorting, Making comparisons with amounts, Exploring patterns. Exploring patterns.

Managing self Marvellous me Establishing positive strategies to ensure children are aware of achievements and given opportunities to celebrate them. Growth mindset. Handwashing and keeping safe, daily routines, practising using tools safely.

Expressive Arts and Design

Natural self-portraits, superhero puppets, making sensory playdough. Role play areas, storytelling puppets, small world play- home themed.

Physical Development

Outdoor equipment, Kinetic Letters, dough gym, PE games.

Building relationships

Marvellous me, Promoting the school's Catholic ethos- following in Jesus' footsteps, promoting and supporting positive play.

Self Regulation Promoting and supporting positive play, establishing routines, boundaries and expectations.